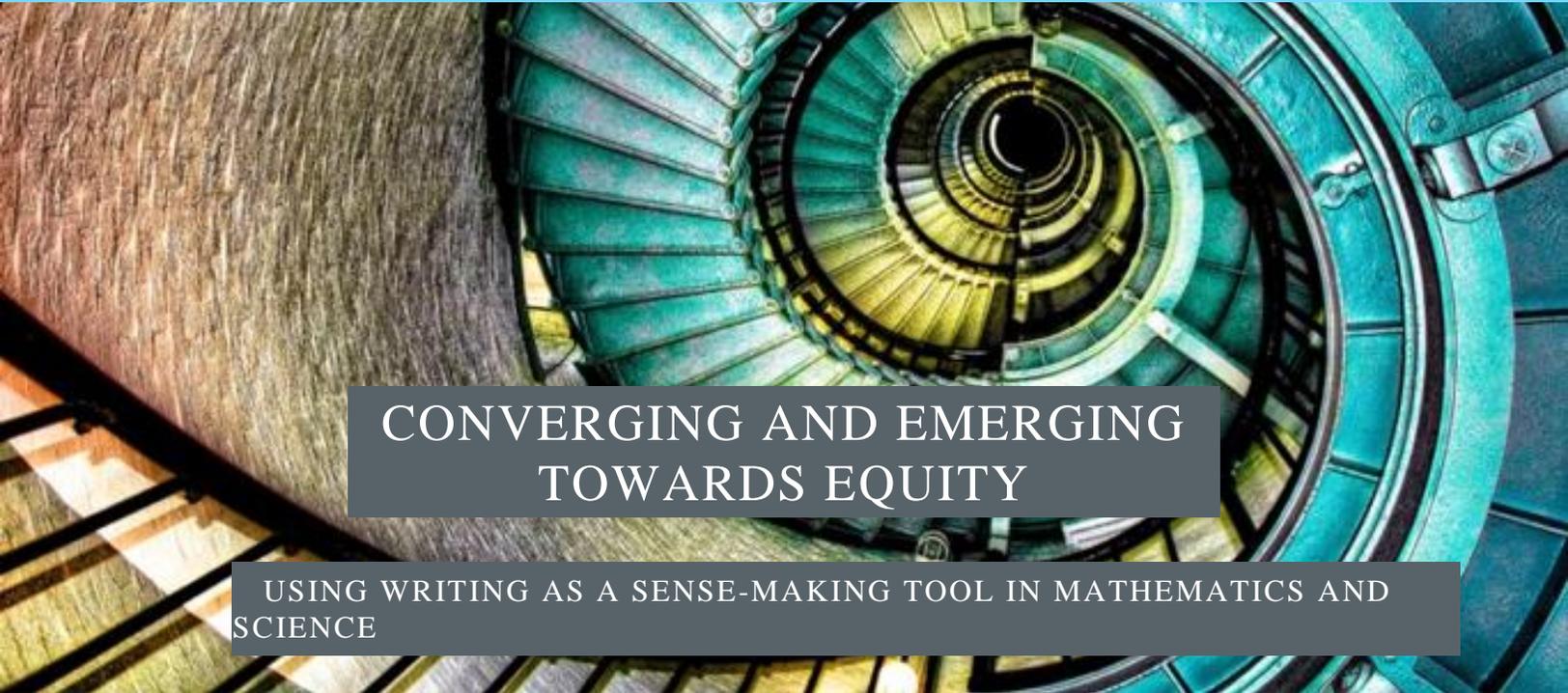




Bay Area Writing Project
 University of California
 Graduate School of Education
 3639 Tolman Hall
 Berkeley, CA 94720-1040
 www.bayareawritingproject.org



The Bay Area Science, Writing,
 and Mathematics Projects
 present



CONVERGING AND EMERGING
 TOWARDS EQUITY

USING WRITING AS A SENSE-MAKING TOOL IN MATHEMATICS AND
 SCIENCE

2017-18 Saturday Seminar Series

THREE DYNAMIC AND POWERFUL KEYNOTE SPEAKERS



Saturday, September 16, 2017

**Dr. Patrick
 Camangian**

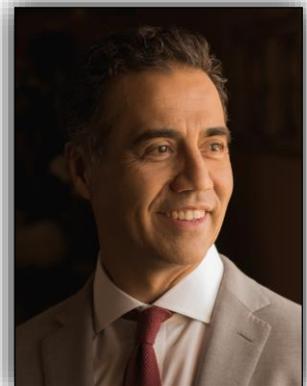
Associate Professor of Teacher
 Education at the University of San Francisco



Saturday, January 27, 2018

**Dr. Zaretta
 Hammond**

Best-selling Author and
 International Speaker



Saturday, March 24, 2018

Dr. Tomás Galguera

Professor of Education
 at Mills College

See descriptions and registration information on the back.

2017-18 Saturday Seminar Series

From Coping to Hoping: Teaching Students to Thrive through Social Trauma

Dr. Patrick Camangian • September 16, 2017

The focus of the presentation will juxtapose research in the health sciences with critical literacy and critical pedagogy to inform a new paradigm for thinking about pedagogy, complex traumas, and urban education. This framework will serve as an analytical lens for understanding the educational experiences of urban youth and, more importantly, considering ways in which the socially toxic stress disrupting their learning can be more effectively remedied.



Dr. Patrick Camangian is an Associate Professor of Teacher Education at the University of San Francisco. Patrick's research interests include literacy development, academic engagement, and transformative agency of youth in urban schools. He was an English teacher for seven years at Crenshaw High School in Los Angeles, where he was awarded "Most Inspirational Teacher" by former mayor

Helping Students Become the Leaders of Their Own Learning

Dr. Zaretta Hammond • January 27, 2018

In this talk, Ms. Hammond, author of *Culturally Responsive Teaching and the Brain* will link the neuroscience of learning, social-emotional development and culturally responsive practices to help us understand how we can use responsive mindsets and moves to help traditionally marginalized students reclaim their confidence as learners in order to accelerate their own achievement.



Dr. Hammond is a national education consultant and author of *Culturally Responsive Teaching and the Brain: Promoting Authentic Engagement and Rigor for Culturally and Linguistically Diverse Students*. She is a former English teacher and has been consulting and providing professional development around equity, literacy, and

Participant Structures in Science and Mathematics: Structuring Group Work for Inclusion and Integration

Dr. Tomás Galguera • March 24, 2018

Successful use of language in academic settings requires that students make decisions about what they say or write, how they do this, and for what purposes. This requires that teachers understand discourse-level features of language, which are not always apparent. It is necessary to design pedagogy and curricula that teach and reinforce successful uses or language. Participant Structures offer a potentially powerful approach. This presentation will consider Participant Structures from the perspective of science instruction and provide an opportunity to collaborate in brainstorming possible structures for multiple settings.



Dr. Tomás Galguera teaches language development methods and research methods courses in the Mills College School of Education in Oakland, California, where he has taught since 1996. His most recent research focuses on the development of pedagogical language knowledge among beginning teachers. Before Mills

LOCATION AND TIME: CONTACT:

Longfellow Middle School
1500 Derby Street
Berkeley, CA 947031

Vanessa Castaneda
vcastaneda@berkeley.edu
Phone: (510) 642-7154

Light Refreshments: 08:45AM – 09:00AM
Keynote: 09:00AM – 10:45AM
Workshops: 11:00AM – 12:15 PM

CE Units available from Dominican University

RSVP

<http://bit.ly/SATSEM2017>



Bay Area Writing Project
University of California
Graduate School of Education
3639 Tolman Hall
Berkeley, CA 94720-1040
www.bayareawritingproject.org

