

Principles I-V At-a-Glance			Principle I			Principle II				Principle III			Principle IV			Principle V	
Grade	Domain	Standard	A	B	C	A	B	C	D	A	B	C	A	B	C	A	B
K-2	ETS	ETS1	3	3	3	3	3	3	3	2	2	2	3	3	3	2	3
K	ESS	ESS2	3	3	3	2	1	2	2	1	2	1	3	3	3	1	2
K	ESS	ESS3	1	3	3	1	1	2	2	2	1	1	1	3	3	1	2
K	LS	LS1	1	3	3	3	3	3	3	1	1	3	3	3	3	3	3
K	PS	PS2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
K	PS	PS3	3	1	3	3	3	3	3	3	3	3	3	3	3	3	3
1	ESS	ESS1	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
1	LS	LS1	3	3	3	3	3	3	3	1	1	3	3	3	3	3	3
1	LS	LS3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
1	PS	PS4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	ESS	ESS1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	ESS	ESS2	2	3	3	3	3	2	3	1	2	1	3	3	3	2	3
2	LS	LS2	2	2	3	3	3	3	3	1	1	3	3	3	3	3	3
2	LS	LS4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
2	PS	PS1	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3-5	ETS	ETS1	3	3	2	2	2	2	3	2	2	2	2	2	2	2	2
3	ESS	ESS2	3	2	3	3	3	3	3	1	2	3	3	3	3	3	3
3	ESS	ESS3	3	3	3	3	3	3	3	3	3	3	3	3	3	2	2
3	LS	LS1	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
3	LS	LS2	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3
3	LS	LS3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
3	LS	LS4	2	2	2	3	3	3	3	1	2	2	3	3	3	2	2
3	PS	PS2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	ESS	ESS1	3	3	3	3	3	3	3	2	3	3	3	3	3	3	3
4	ESS	ESS2	1	2	2	2	2	2	2	1	2	2	3	3	3	3	3
4	ESS	ESS3	1	2	3	2	1	2	3	2	1	1	1	2	2	1	2
4	LS	LS1	3	3	3	3	3	3	3	1	1	3	3	3	3	3	3
4	PS	PS3	2	3	3	3	3	3	3	3	3	3	3	3	3	2	3
4	PS	PS4	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Principles I-V At-a-Glance <i>continued</i>			Principle I			Principle II				Principle III			Principle IV			Principle V	
Grade	Domain	Standard	A	B	C	A	B	C	D	A	B	C	A	B	C	A	B
5	ESS	ESS1	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
5	ESS	ESS2	2	2	2	3	3	3	3	1	2	2	3	2	3	3	3
5	ESS	ESS3	2	2	1	2	1	1	2	3	1	1	2	2	2	1	1
5	LS	LS1	3	2	3	3	3	3	3	2	2	3	3	3	3	3	3
5	LS	LS2	1	1	2	3	3	3	3	1	1	2	3	2	3	3	3
5	PS	PS1	3	3	3	3	3	3	3	3	3	3	3	2	3	3	3
5	PS	PS2	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
5	PS	PS3	1	1	3	3	3	3	3	1	1	3	3	3	3	3	3
MS	ESS	ESS1	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
MS	ESS	ESS2	2	2	3	3	3	3	3	1	2	2	3	2	3	3	3
MS	ESS	ESS3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
MS	LS	LS1	1	1	3	3	3	3	3	1	1	3	3	3	3	3	3
MS	LS	LS2	1	1	1	2	2	2	2	1	1	2	2	2	2	1	2
MS	LS	LS3	3	3	3	3	3	3	3	2	2	3	3	2	2	3	3
MS	LS	LS4	3	3	3	3	3	2	2	1	2	1	3	2	2	2	3
MS	PS	PS1	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3
MS	PS	PS2	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3
MS	PS	PS3	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
MS	PS	PS4	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
MS	ETS	ETS1	1	2	2	2	2	2	2	2	1	1	2	1	2	1	2

Principles I-V At-a-Glance <i>continued</i>			Principle I			Principle II				Principle III			Principle IV			Principle V	
Grade	Domain	Standard	A	B	C	A	B	C	D	A	B	C	A	B	C	A	B
HS	ESS	ESS1	2	3	3	3	3	3	3	1	2	3	3	3	3	3	3
HS	ESS	ESS2	2	2	1	2	2	2	2	1	1	1	1	1	1	1	2
HS	ESS	ESS3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2
HS	LS	LS1	3	1	3	3	3	3	3	1	1	3	3	3	3	3	3
HS	LS	LS2	1	1	1	1	1	1	2	1	1	1	1	2	1	1	2
HS	LS	LS3	3	3	3	3	3	3	3	1	2	3	3	3	3	3	3
HS	LS	LS4	1	1	1	1	1	1	2	1	1	1	1	2	1	1	2
HS	PS	PS1	3	3	3	3	3	3	3	2	3	3	2	3	3	3	3
HS	PS	PS2	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3
HS	PS	PS3	3	2	3	3	3	3	3	1	2	3	3	3	3	2	3
HS	PS	PS4	3	3	3	3	3	3	3	2	2	3	3	3	3	3	3
HS	ETS	ETS1	1	2	2	2	1	2	2	2	1	1	2	2	2	1	2

Key

1

The language (or explicit intent) of the NGSS standard is a direct or near direct match with the EP&C

2

The EP&C could naturally and effectively be addressed as part of this NGSS standard, but the NGSS language is not explicitly a match to the EP&C

3

There is no substantive match, explicit or otherwise, between the EP&C and the NGSS standard