

CORRELATIONS BETWEEN

State of Hawaii English Language Arts Education Standards
For Grade 1

and

Seeds of Science/Roots of Reading[®]

Units for Grades 2 through 3:

Soil Habitats
Shoreline Science
Designing Mixtures
Gravity & Magnetism

Hawaii English/Language Arts Standards – 1st Grade

Hawaii English/Language Arts Standards –1st Grade	2 nd - 3 rd Grade				3 rd - 4 th Grade				4 th - 5 th Grade			
	Soil Habitats	Shoreline Science	Designing Mixtures	Gravity & Magnetism	Light Energy	Weather & Water	Variation and Adaptation	Digestion & Body Systems	Planets & Moons	Aquatic Ecosystems	Models of Matter	Chemical Changes
<p>Reading</p> <p>Standard 1: Reading: CONVENTIONS AND SKILLS: Use knowledge of the conventions of language and texts to construct meaning for a range of literary and informational texts for a variety of purposes</p>												
<p>Concepts of Print</p>												
LA.1.1.1 Recognize the differences between letters, words, and sentences	●	●	●	●								
LA.1.1.2 Recognize that specific sequences of letters represent spoken words	●	●	●	●								
LA.1.1.3 Recognize that capitalization and punctuation are used to distinguish sentences in print materials	●	●	●	●								
<p>Phonemic Awareness</p>												
LA.1.1.4 Segment and blend onset-rimes	●	●	●	●								
LA.1.1.5 Segment and blend individual phonemes	●	●	●	●								
LA.1.1.6 Orally substitute and manipulate phonemes												
<p>Alphabetic Understanding</p>												
LA.1.1.7 Decode words with consonant blends and words with letter combinations	●	●	●	●								
LA.1.1.8 Use common word parts to decode new words	●	●	●	●								

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LA.1.1.9 Use meaning-based word recognition strategies to read words	●●	●●	●●	●●								
LA.1.1.10 Produce common letter combinations	●	●	●	●								
Vocabulary and Concept Development												
LA.1.1.11 Recognize grade-appropriate categories of words	●	●	●	●								
LA.1.1.12 Use new grade-appropriate vocabulary introduced in stories and informational texts	●●	●●	●●	●●								
LA.1.1.13 Use previous experiences to understand words in texts	●●●	●●●	●●●	●●●								
Fluency												
LA.1.1.14 Read aloud with reasonable accuracy and at an appropriate rate while adhering to end punctuation	●	●	●	●								
Locating Sources/ Gathering Information												
LA.1.1.15 Recognize the specific information offered by different parts of a book	●●	●●	●●	●●								
Reading												
Standard 2: Reading: READING COMPREHENSION: Use reading strategies to construct meaning from a variety of texts												
Understanding Text Structures												
LA.1.2.1 Explain how a title page, illustrations, and key words can convey information	●●	●●	●●	●●								

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Constructing Meaning												
LA.1.2.2 Make and confirm predictions about what will happen next or what will be learned from a text by previewing key words and illustrations	●●	●●	●●	●●								
LA.1.2.3 Use previous experiences to understand topics and concepts in texts	●●	●●	●●●	●●								
LA.1.2.4 Restate important information or ideas from a variety of texts	●●●	●●●	●●●	●●●								
LA.1.2.5 Ask and answer who, what, when, why, where, and how questions about what is read	●●	●	●	●								
Reading												
Standard 3: Reading: LITERARY RESPONSE AND ANALYSIS: Respond to literary texts from a range of stances: personal, interpretive, critical												
Literary Elements												
LA.1.3.1 Identify the basic story elements of character and setting												
Personal Connection												
LA.1.3.2 Relate personal experiences to what was read	●●	●●	●●	●●								

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Writing

Standard 4: Writing: CONVENTIONS AND SKILLS: Use the writing process and conventions of language and research to construct meaning and communicate effectively for a variety of purposes and audiences using a range of forms

Range Of Writing

LA.1.4.1 Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: • descriptions about familiar people, places, events, or experiences • non-fiction formats that explain or give basic informatin about familiar topics • reflections on learning	•	•	•	•																
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Sentence Structure and Grammar

LA.1.4.2 Write complete sentences	•	•	•	•																
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Punctuation, Capitalization, Spelling, and Handwriting

LA.1.4.3 Print legibly using correct spacing, capital letters, and end punctuation to distinguish words and sentences	•	•	•	•																
LA.1.4.4 Use letter-sound knowledge and segmenting strategies to spell unfamiliar words																				
LA.1.4.5 Edit writing to correct capitalization: • The pronoun / and proper names		•																		

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LA.1.4.6 Edit writing to correct use of the following punctuation: • periods as end marks		•										
<p>Writing Standard 5: Writing: RHETORIC: Use rhetorical devices to craft writing appropriate to audience and purpose</p>												
<p>Meaning</p>												
LA.1.5.1 Focus on a single topic in a piece of writing	••	••	••	••								
LA.1.5.2 Add simple descriptions and details to develop a topic	••	•	•	•								
<p>Design</p>												
LA.1.5.3 Add titles and sequence ideas to organize writing	•	•	••	•								
<p>Clarity</p>												
LA.1.5.4 Use descriptive words when writing about people, places, things, or events	••	•	•	•								
<p>Oral Communication Standard 6: Oral Communication: CONVENTIONS AND SKILLS: Apply knowledge of verbal and nonverbal language to communicate effectively in various situations: interpersonal, group, and public: for a variety of purposes</p>												
<p>Discussion and Presentation</p>												

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LA.1.6.1 Express ideas through drama activities (e.g., sharing, role playing, puppetry, mime, choral reading)												
LA.1.6.2 Use appropriate social conventions (e.g., waiting one's turn, raising a hand, apologizing) in various large and small group situations	●●	●●	●●	●●								
LA.1.6.3 Give and follow one- to three-step oral directions	●●	●●	●●	●●								
Critical Listening												
LA.1.6.4 Ask questions for clarification	●	●	●	●								
LA.1.6.5 Use basic listening skills to focus attention on speaker and respond to a message	●●	●●	●●	●●								
Delivery												
LA.1.6.6 Adjust volume and intonation (e.g., falling for statements, rising for questions) as appropriate to content and purpose	●	●	●	●								
Oral Communication												
Standard 7: Oral Communication: RHETORIC: Adapt messages appropriately to address audience, purpose, and situation												
Meaning												
LA.1.7.1 Use personal examples and explanations to make ideas clearer in various speaking situations	●	●	●	●								

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Design												
LA.1.7.2 Present ideas in a logical order or sequence that is easy to follow	●	●	●●	●								
Clarity												
LA.1.7.3 Use clear and appropriate vocabulary when speaking	●●	●●	●●	●●								
LA.1.7.4 Use complete sentences when speaking	●	●	●	●								

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